

Using a Master Teacher's Unique Knowledge to Prepare TAs and Learning Assistants

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We are very pleased you have chosen to participate in our workshop. We will be better able to help you get the information you need to get going if we can find out a little about your program before you come. We will be working in small groups, and the facilitation will be more effective if we can group together institutions with similar resources.

You may email your responses to gstewart@uark.edu; hopefully by noon, on Tuesday February 26!

- Does your institution have Teaching or Learning Assistants? If so, how is your TA/LA program set up? Are TAs chosen based on desire to teach? Are there any TAs who are not fully committed to good teaching? Do TAs/LAs receive class credit for their teaching?
- Do you currently have a master teacher at your institution? If so, how was the individual chosen/recruited? If not, is there currently a system in place to obtain a master teacher? What is your role in choosing the master teacher?
- What are your goals for the TA/Learning Assistant program at your institution (i.e. better teaching evaluations, more future teachers recruited, etc.)?

Our hope for this program is to work with several groups and come up with some plans to help the participants get started or improve their programs. Then, we can share these plans with the broader community through the PTEC web site.