

19. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? (Mark one answer for each possible source)
- Family resources (parents, relatives, spouse, etc.) None Less than \$1,000 \$1,000-2,999 \$3,000-5,999 \$6,000-9,999 \$10,000+
 - My own resources (savings from work, work-study, other income)
 - Aid which need not be repaid (grants, scholarships, military funding, etc.)
 - Aid which must be repaid (loans, etc.)
 - Other than above

20. What is your best estimate of your parents' total income last year? Consider income from all sources before taxes. (Mark one)
- Less than \$6,000 \$40,000-49,999
 - \$6,000-9,999 \$50,000-59,999
 - \$10,000-14,999 \$60,000-74,999
 - \$15,000-19,999 \$75,000-99,999
 - \$20,000-24,999 \$100,000-149,999
 - \$25,000-29,999 \$150,000-199,999
 - \$30,000-39,999 \$200,000 or more

21. Current religious preference: (Mark one in each column)
- | | You | Father's | Mother's |
|-------------------------|----------------------------------|-----------------------|-----------------------|
| Baptist | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Buddhist | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Eastern Orthodox | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Episcopal | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Islamic | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Jewish | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| LDS (Mormon) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Lutheran | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Methodist | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Presbyterian | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Quaker | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Roman Catholic | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Seventh Day Adventist | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| United Church of Christ | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Other Christian | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Other Religion | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| None | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

22. Please indicate the ethnic background of yourself, your father, and your mother. (Mark all that apply in each column)
- | | You | Father | Mother |
|----------------------------------|----------------------------------|-----------------------|-----------------------|
| White/Caucasian | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| African American/Black | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| American Indian/Alaska Native | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Asian American/Asian | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Native Hawaiian/Pacific Islander | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Mexican American/Chicano | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Puerto Rican | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Other Latino | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Other | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

23. Do you consider yourself a born-again Christian?
 Yes No

24. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark . If you engaged in an activity one or more times, but not frequently, mark (occasionally). Mark (Not at all) if you have not performed the activity during the past year. (Mark one for each item)
- Frequently
Occasionally
Not at all

- Attended a religious service
- Was bored in class
- Participated in organized demonstrations
- Tutored another student
- Studied with other students
- Was a guest in a teacher's home
- Smoked cigarettes
- Drank beer
- Drank wine or liquor
- Felt overwhelmed by all I had to do
- Felt depressed
- Performed volunteer work
- Played a musical instrument
- Asked a teacher for advice after class
- Overstept and missed class or appointment
- Discussed politics
- Voted in a student election
- Socialized with someone of another racial/ethnic group
- Came late to class
- Attended a public recital or concert
- Visited an art gallery or museum
- Discussed religion
- Communicated via e-mail
- Used the Internet for research or homework
- Participated in Internet chat rooms
- Other internet use
- Performed community service as part of a class
- Used a personal computer

25. How many Advanced Placement courses or exams did you take in high school? (Mark one in each row)
- | | None | 1 | 2-3 | 4-6 | 7-10 | 11+ |
|------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| AP Courses | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| AP Exams | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

26. What is the highest level of formal education obtained by your parents? (Mark one in each column)
- | | Father | Mother |
|---|-----------------------|-----------------------|
| Grammar school or less | <input type="radio"/> | <input type="radio"/> |
| Some high school | <input type="radio"/> | <input type="radio"/> |
| High school graduate | <input type="radio"/> | <input type="radio"/> |
| Postsecondary school other than college | <input type="radio"/> | <input type="radio"/> |
| Some college | <input type="radio"/> | <input type="radio"/> |
| College degree | <input type="radio"/> | <input type="radio"/> |
| Some graduate school | <input type="radio"/> | <input type="radio"/> |
| Graduate degree | <input type="radio"/> | <input type="radio"/> |

27. From what kind of secondary school did you graduate? (Mark one)
- Public
 - Private (denominational)
 - Private (non-religious)
 - Other

28. In deciding to go to college, how important to you was each of the following reasons? (Mark one answer for each possible reason)
- Very Important
Somewhat Important
Not Important
- My parents wanted me to go
 - I could not find a job
 - Wanted to get away from home
 - To be able to get a better job
 - To gain a general education and appreciation of ideas
 - To improve my reading and study skills
 - There was nothing better to do
 - To make me a more cultured person
 - To be able to make more money
 - To learn more about things that interest me
 - To prepare myself for graduate or professional school
 - A mentor/role model encouraged me to go
 - To get training for a specific career

29. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)
- | | Highest 10% | Above Average | Average | Below Average | Lowest 10% |
|--------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Academic ability | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Artistic ability | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Computer skills | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Competitiveness | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Cooperativeness | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Creativity | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Drive to achieve | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Emotional health | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Leadership ability | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Mathematical ability | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Physical health | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Persistence | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Popularity | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Public speaking ability | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Religiousness | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Self-confidence (intellectual) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Self-confidence (social) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Self-understanding | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Spirituality | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Understanding of others | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Writing ability | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

column.

- M Your mother's occupation
 - F Your father's occupation
 - Y Your probable career occupation
- NOTE: If your father or mother is deceased, please indicate his or her last occupation.**
- Accountant or actuary Y F M
 - Actor or entertainer Y F M
 - Architect or urban planner Y F M
 - Artist Y F M
 - Business (clerical) Y F M
 - Business executive (management, administrator) Y F M
 - Business owner or proprietor Y F M
 - Business salesperson or buyer Y F M
 - Clergy (minister, priest) Y F M
 - Clergy (other religious) Y F M
 - Clinical psychologist Y F M
 - College administrator/staff Y F M
 - College teacher Y F M
 - Computer programmer or analyst Y F M
 - Conservationist or forester Y F M
 - Dentist (including orthodontist) Y F M
 - Dietitian or home economist Y F M
 - Engineer Y F M
 - Farmer or rancher Y F M
 - Foreign service worker (including diplomat) Y F M
 - Homemaker (full-time) Y F M
 - Interior decorator (including designer) Y F M
 - Lab technician or hygienist Y F M
 - Law enforcement officer Y F M
 - Lawyer (attorney) or judge Y F M
 - Military service (career) Y F M
 - Musician (performer, composer) Y F M
 - Nurse Y F M
 - Optometrist Y F M
 - Pharmacist Y F M
 - Physician Y F M
 - Policymaker/Government Y F M
 - School counselor Y F M
 - School principal or superintendent Y F M
 - Scientific researcher Y F M
 - Social, welfare or recreation worker Y F M
 - Therapist (physical, occupational speech) Y F M
 - Teacher or administrator (elementary) Y F M
 - Teacher or administrator (secondary) Y F M
 - Veterinarian Y F M
 - Writer or journalist Y F M
 - Skilled trades Y F M
 - Laborer (unskilled) Y F M
 - Semi-skilled worker Y F M
 - Unemployed Y F M
 - Other Y F M
 - Undecided Y

- 1 Disagree Strongly
 - 2 Disagree Somewhat
 - 3 Agree Somewhat
 - 4 Agree Strongly
- There is too much concern in the courts for the rights of criminals 4 3 2 1
 - Abortion should be legal 4 3 2 1
 - The death penalty should be abolished 4 3 2 1
 - If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time 4 3 2 1
 - Marijuana should be legalized 4 3 2 1
 - It's important to have laws prohibiting homosexual relationships 4 3 2 1
 - Employers should be allowed to require drug testing of employees or job applicants 4 3 2 1
 - The federal government should do more to control the sale of handguns 4 3 2 1
 - Racial discrimination is no longer a major problem in America 4 3 2 1
 - Realistically, an individual can do little to bring about changes in our society 4 3 2 1
 - Wealthy people should pay a larger share of taxes than they do now 4 3 2 1
 - Colleges should prohibit racist/sexist speech on campus 4 3 2 1
 - Same-sex couples should have the right to legal marital status 4 3 2 1
 - Affirmative action in college admissions should be abolished 4 3 2 1
 - The activities of married women are best confined to the home and family 4 3 2 1

- 32. During your last year in high school, how much time did you spend during a typical week doing the following activities?**
- Hours per week:
- | Activity | None | Less than 1 hour | 1-2 | 3-5 | 6-10 | 11-15 | 16-20 | Over 20 |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Studying/homework | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Socializing with friends | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Talking with teachers outside of class | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Exercise or sports | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Partying | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Working (for pay) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Volunteer work | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Student clubs/groups | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Watching TV | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Household/childcare duties | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Reading for pleasure | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Playing video/computer games | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Prayer/meditation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

- 33. Do you have any concern about your ability to finance your college education? (Mark one)**
- None (I am confident that I will have sufficient funds)
 - Some (but I probably will have enough funds)
 - Major (not sure I will have enough funds to complete college)
- 34. How would you characterize your political views? (Mark one)**
- Far left
 - Liberal
 - Middle-of-the-road
 - Conservative
 - Far right
- 35. Are you presently married?** Yes No
- 36. Did your high school require community service for graduation?** Yes No

- 37. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)**
- Very Important
Somewhat Important
Not Important
- My relatives wanted me to come here Y N
 - My teacher advised me Y N
 - This college has a very good academic reputation Y N
 - This college has a good reputation for its social activities Y N
 - I was offered financial assistance Y N
 - This college offers special educational programs Y N
 - This college has low tuition Y N
 - High school counselor advised me Y N
 - Private college counselor advised me Y N
 - I wanted to live near home Y N
 - Not offered aid by first choice Y N
 - This college's graduates gain admission to top graduate/professional schools Y N
 - This college's graduates get good jobs Y N
 - I was attracted by the religious affiliation/orientation of the college Y N
 - I wanted to go to a school about the size of this college Y N
 - Not accepted anywhere else Y N
 - Rankings in national magazines Y N
 - Information from a website Y N
 - I was admitted through an Early Action or Early Decision program Y N
 - My friends are attending Y N
 - I was offered:
 - an athletic scholarship Y N
 - a merit-based scholarship Y N
 - a need-based scholarship Y N

fields grouped into general categories. Mark only one oval to indicate your probable field of study.

- ARTS AND HUMANITIES**
- Art, fine and applied ①
- English (language and literature) ②
- History ③
- Journalism ④
- Language and Literature (except English) ⑤
- Music ⑥
- Philosophy ⑦
- Speech ⑧
- Theater or Drama ⑨
- Theology or Religion ⑩
- Other Arts and Humanities ⑪
- BIOLOGICAL SCIENCE**
- Biology (general) ⑫
- Biochemistry or Biophysics ⑬
- Botany ⑭
- Environmental Science ⑮
- Marine (Life) Science ⑯
- Microbiology or Bacteriology ⑰
- Zoology ⑱
- Other Biological Science ⑲
- BUSINESS**
- Accounting ⑳
- Business Admin. (general) ㉑
- Finance ㉒
- International Business ㉓
- Marketing ㉔
- Management ㉕
- Secretarial Studies ㉖
- Other Business ㉗
- EDUCATION**
- Business Education ㉘
- Elementary Education ㉙
- Music or Art Education ㉚
- Physical Education or Recreation ㉛
- Secondary Education ㉜
- Special Education ㉝
- Other Education ㉞
- ENGINEERING**
- Aeronautical or Astronautical Eng ㉟
- Civil Engineering ㊱
- Chemical Engineering ㊲
- Electrical or Electronic Engineering ㊳
- Industrial Engineering ㊴
- Mechanical Engineering ㊵
- Other Engineering ㊶

- PHYSICAL SCIENCE**
- Astronomy ㊷
- Atmospheric Science (incl. Meteorology) ㊸
- Chemistry ㊹
- Earth Science ㊺
- Marine Science (incl. Oceanography) ㊻
- Mathematics ㊼
- Physics ㊽
- Statistics ㊾
- Other Physical Science ㊿
- PROFESSIONAL**
- Architecture or Urban Planning ①
- Home Economics ②
- Health Technology (medical, dental, laboratory) ③
- Library or Archival Science ④
- Medicine, Dentistry, Veterinarian ⑤
- Nursing ⑥
- Pharmacy ⑦
- Therapy (occupational, physical, speech) ⑧
- Other Professional ⑨
- SOCIAL SCIENCE**
- Anthropology ⑩
- Economics ⑪
- Ethnic Studies ⑫
- Geography ⑬
- Political Science (gov't., international relations) ⑭
- Psychology ⑮
- Social Work ⑯
- Sociology ⑰
- Women's Studies ⑱
- Other Social Science ⑲
- TECHNICAL**
- Building Trades ㉑
- Data Processing or Computer Programming ㉒
- Drafting or Design ㉓
- Electronics ㉔
- Mechanics ㉕
- Other Technical ㉖
- OTHER FIELDS**
- Agriculture ㉗
- Communications ㉘
- Computer Science ㉙
- Forestry ㉚
- Kinesiology ㉛
- Law Enforcement ㉜
- Military Science ㉝
- Other Field ㉞
- Undecided ㉟

- personality or each of the following: (Mark one for each item)
- ⑦ Very Important ⑧ Somewhat important
⑨ Essential
- Becoming accomplished in one of the performing arts (acting, dancing, etc.) ⑨ ⑦ ⑧ ⑩
 - Becoming an authority in my field ⑨ ⑦ ⑧ ⑩
 - Obtaining recognition from my colleagues for contributions to my special field ⑨ ⑦ ⑧ ⑩
 - Influencing the political structure ⑨ ⑦ ⑧ ⑩
 - Influencing social values ⑨ ⑦ ⑧ ⑩
 - Raising a family ⑨ ⑦ ⑧ ⑩
 - Having administrative responsibility for the work of others ⑨ ⑦ ⑧ ⑩
 - Being very well off financially ⑨ ⑦ ⑧ ⑩
 - Helping others who are in difficulty ⑨ ⑦ ⑧ ⑩
 - Making a theoretical contribution to science ⑨ ⑦ ⑧ ⑩
 - Writing original works (poems, novels, short stories, etc.) ⑨ ⑦ ⑧ ⑩
 - Creating artistic work (painting, sculpture, decorating, etc.) ⑨ ⑦ ⑧ ⑩
 - Becoming successful in a business of my own ⑨ ⑦ ⑧ ⑩
 - Becoming involved in programs to clean up the environment ⑨ ⑦ ⑧ ⑩
 - Developing a meaningful philosophy of life ⑨ ⑦ ⑧ ⑩
 - Participating in a community action program ⑨ ⑦ ⑧ ⑩
 - Helping to promote racial understanding ⑨ ⑦ ⑧ ⑩
 - Keeping up to date with political affairs ⑨ ⑦ ⑧ ⑩
 - Becoming a community leader ⑨ ⑦ ⑧ ⑩
 - Integrating spirituality into my life ⑨ ⑦ ⑧ ⑩

40. What is your best guess as to the chances that you will: (Mark one for each item)
- ⑩ No Chance ⑨ Very Little Chance
⑧ Some Chance ⑦ Very Good Chance
- Change major field? ⑦ ⑧ ⑨ ⑩
 - Change career choice? ⑦ ⑧ ⑨ ⑩
 - Graduate with honors? ⑦ ⑧ ⑨ ⑩
 - Participate in student government? ⑦ ⑧ ⑨ ⑩
 - Get a job to help pay for college expenses? ⑦ ⑧ ⑨ ⑩
 - Work full-time while attending college? ⑦ ⑧ ⑨ ⑩
 - Join a social fraternity or sorority? ⑦ ⑧ ⑨ ⑩
 - Play varsity/intercollegiate athletics? ⑦ ⑧ ⑨ ⑩
 - Make at least a "B" average? ⑦ ⑧ ⑨ ⑩
 - Need extra time to complete your degree requirements? ⑦ ⑧ ⑨ ⑩
 - Get a bachelor's degree (B.A., B.S., etc.)? ⑦ ⑧ ⑨ ⑩
 - Participate in student protests or demonstrations? ⑦ ⑧ ⑨ ⑩
 - Drop out of this college temporarily (exclude transferring)? ⑦ ⑧ ⑨ ⑩
 - Drop out permanently (exclude transferring)? ⑦ ⑧ ⑨ ⑩
 - Transfer to another college before graduating? ⑦ ⑧ ⑨ ⑩
 - Be satisfied with your college? ⑦ ⑧ ⑨ ⑩
 - Participate in volunteer or community service work? ⑦ ⑧ ⑨ ⑩
 - Seek personal counseling? ⑦ ⑧ ⑨ ⑩
 - Develop close friendships with other students? ⑦ ⑧ ⑨ ⑩
 - Communicate regularly with your professors? ⑦ ⑧ ⑨ ⑩
 - Socialize with someone of another racial/ethnic group? ⑦ ⑧ ⑨ ⑩
 - Participate in student clubs/groups? ⑦ ⑧ ⑨ ⑩

41. Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses? HERI maintains strict standards of confidentiality and would require your college to sign a pledge of confidentiality. Yes No

The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.

- 42. A B C D E 49. A B C D E 56. A B C D E
- 43. A B C D E 50. A B C D E 57. A B C D E
- 44. A B C D E 51. A B C D E 58. A B C D E
- 45. A B C D E 52. A B C D E 59. A B C D E
- 46. A B C D E 53. A B C D E 60. A B C D E
- 47. A B C D E 54. A B C D E 61. A B C D E
- 48. A B C D E 55. A B C D E 62. A B C D E

