

Table 1

Reasons Against Becoming a Principal
 All Teachers, Regular Classroom Teachers and
 Teachers in Leadership Roles

Reasons Against Becoming a Principal	All Teachers	Regular Classroom Teachers	Teachers with Leadership
Testing/Accountability Pressures Too Great	3.72	3.78	3.63
Job Generally Too Stressful	3.70	3.74	3.65
Too Much Time Required	3.48	3.51	3.44
Societal Problems make it difficult to focus on instruction	3.18	3.14	3.25
Difficult to satisfy demands of parents and/or community	3.12	3.16	3.06
Salary/Compensation not sufficient as compared to responsibilities	2.62	2.55	2.74
Inadequate Funding for Schools	2.53	2.55	2.48
Job Is Less Satisfying as it was in Past	2.38	2.26	2.41
Continuing bad press/public relations problems for district place too much pressure on principal	2.34	2.37	2.28
Concerns About Job Security	2.03	2.09	1.93
Openings Not Well Publicized	1.67	1.68	1.65

Table 2
**Number and Percent of Teacher Respondents
by Years of Experience**

Years of Experience	Number	Percent
0-5	69	17.5
6-10	76	19.3
11-15	86	21.8
16-20	63	16.0
21-25	46	11.7
26 and Up	54	13.7
Total	394	100.0

Table 3
Reasons Against Becoming A Principal
 Mean Scores by Years of Experience

Reasons Against Becoming a Principal	0-5 Years	6-10 Years	11-15 Years	16-20 Years	21-25 Years	26 + Years
Testing/Accountability Pressures Too Great	3.61	3.46	3.93	3.81	3.74	3.81
Job Generally Too Stressful	3.57	3.51	3.84	3.84	3.59	3.87
Too Much Time Required***	2.99	3.41	3.67	3.73	3.48	3.65
Societal Problems make it difficult to focus on instruction*	3.04	2.67	3.27	3.51	3.37	3.37
Difficult to satisfy demands of parents and/or community	3.19	2.96	3.21	3.32	2.89	3.04
Salary/Compensation not sufficient as compared to responsibilities	2.35	2.42	2.81	2.81	2.74	2.65
Inadequate Funding for Schools	2.55	2.37	2.60	2.79	2.28	2.50
Job Is Less Satisfying as it was in Past*	1.99	1.83	2.56	2.92	2.30	2.80
Continuing bad press/public relations problems for district place too much pressure on principal	2.25	2.21	2.29	2.73	2.26	2.32
Concerns About Job Security	1.97	1.91	2.00	2.38	2.07	1.89
Openings Not Well Publicized	1.78	1.62	1.65	1.87	1.59	1.52

*** ANOVA Sig. Difference < .001 level

* ANOVA Sig. Difference < .05 level

Table 4
Reasons Against Becoming A Principal
 Mean Scores by Genders

Reasons Against Becoming a Principal	Male	Female
Testing/Accountability Pressures Too Great	3.34	3.84
Job Generally Too Stressful***	3.13	3.88
Too Much Time Required	3.06	3.61
Societal Problems make it difficult to focus on instruction	3.01	3.23
Difficult to satisfy demands of parents and/or community	2.74	3.23
Salary/Compensation not sufficient as compared to responsibilities	2.52	2.66
Inadequate Funding for Schools	2.29	2.60
Job Is Less Satisfying as it was in Past	2.40	2.37
Continuing bad press/public relations problems for district place too much pressure on principal	2.05	2.43
Concerns About Job Security	2.09	2.01
Openings Not Well Publicized	1.69	1.68

*** Sig. Difference < .001 level

Table 5
Reasons Against Becoming A Principal
Mean Scores by School Level

Reasons Against Becoming a Principal	Elementary	Middle	Secondary
Testing/Accountability Pressures Too Great*	3.93	3.60	3.49
Job Generally Too Stressful***	3.92	3.54	3.45
Too Much Time Required	3.61	3.48	3.30
Societal Problems make it difficult to focus on instruction	3.24	3.33	2.97
Difficult to satisfy demands of parents and/or community	3.19	3.04	3.08
Salary/Compensation not sufficient as compared to responsibilities	2.73	2.56	2.51
Inadequate Funding for Schools	2.59	2.47	2.48
Job Is Less Satisfying as it was in Past	2.33	2.53	2.35
Continuing bad press/public relations problems for district place too much pressure on principal	2.42	2.10	2.37
Concerns About Job Security	2.03	1.99	2.08
Openings Not Well Publicized	1.67	1.67	1.71

*** Sig. Difference < .001 level

* Sig. Difference < .05 level (.002)